

Textbooks: New Cornerstone 1B / Oxford Phonics World 3 / Bug Club Readers / Grammar Spot 1

Week 1 (September 1, 2021 - September 3, 2021)*Short Week

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|-----|-----------------------------|--|-------|
| FET | Unit Theme | : Animals and Plants | 2-7 |
| | Oxford Phonics SB | : Unit 1: Long Vowel a: a_e (ame, ake) | 4-7 |
| | Oxford Phonics WB | : Unit 1: Long Vowel a: a_e (ame, ake) | 2-3 |
| | Reading | : <u>Little Duck</u> | 11-18 |
| | Project / Assignment | : Animals and Their Habitat Project/Assignment : Extended from the reading <u>Places Plants and Animals Live</u> : | |
| CET | Bug Club Reader | : <u>City Shapes and Other Poems</u> | 1-5 |
| | Grammar Spot 1 | : Nouns | 1-6 |
| | Project / Assignment | : Assignment: My School Life : : : | |
| | 9/1 School Opening Assembly | | |

Week 2 (September 6, 2021 - September 11, 2021)*Long Week

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|-----|--------------------------|--|-------|
| FET | Unit Theme | : Animals and Plants | 2-7 |
| | Oxford Phonics SB | : Unit 1: Long Vowel a: a_e (ame, ake, ate, ave) | 8-11 |
| | Oxford Phonics WB | : Unit 1: Long Vowel a: a_e (ame, ake, ate, ave) | 4-5 |
| | Reading | : <u>Little Duck</u> | 11-18 |
| | Project / Assignment | : Animals and Their Habitat Project/Assignment : Extended from the reading <u>Places Plants and Animals Live</u> : | |
| CET | Bug Club Reader | : <u>City Shapes and Other Poems</u> | 1-5 |
| | Grammar Spot 1 | : Nouns | 1-6 |
| | Project / Assignment | : Assignment: My School Life : : : : | |
| | 9/11 Make-Up Day of 9/20 | | |

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Week 3 (September 13, 2021 - September 17, 2021)

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|-----|------------------------------|--|-------|
| FET | Unit Theme | : Animals and Plants | 2-7 |
| | Oxford Phonics SB | : Unit 2: Long Vowel i: i_e (ime, ike) | 12-15 |
| | Oxford Phonics WB | : Unit 2: Long Vowel i: i_e (ime, ike) | 6-7 |
| | Reading | : <u>Places Plants and Animals Live (RAZ Reader Level E)</u> | |
| | Project / Assignment | : Animals and Their Habitat Project/Assignment : Extended from the reading <u>Places Plants and Animals Live</u> : | |
| CET | Bug Club Reader | : <u>City Shapes and Other Poems</u> | 6-11 |
| | Grammar Spot 1 | : Regular Plurals | 9-10 |
| | Project / Assignment | : Assignment: My School Life : : : | |
| | 9/16 National Fire Drill Day | | |

Week 4 (September 22, 2021 - September 24, 2021)*Short Week

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|-----|---|--|-------|
| FET | Unit Theme | : Animals and Plants | 2-7 |
| | Oxford Phonics SB | : Unit 2: Long Vowel i: i_e (ime, ike, ive, ine) | 16-19 |
| | Oxford Phonics WB | : Unit 2: Long Vowel i: i_e (ime, ike, ive, ine) | 8-9 |
| | Reading | : <u>Wonders of Nature (RAZ Reader Level J)</u> | |
| | Project / Assignment | : Animals and Their Habitat Project/Assignment : Extended from the reading <u>Places Plants and Animals Live</u> : | |
| CET | Bug Club Reader | : <u>City Shapes and Other Poems</u> | 12-16 |
| | Grammar Spot 1 | : Irregular Plurals | 11-13 |
| | Project / Assignment | : Assignment: My School Life : : : | |
| | 9/21 Moon Festival ; 9/25 Parent-Teacher Conference | | |

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Week 5 (September 27, 2021 - October 1, 2021)

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| FET | Unit Theme | : Animals and Plants | 2-7 |
| | Oxford Phonics SB | : Unit 3: Long Vowels o and u: o_e, u_e | 24-27 |
| | Oxford Phonics WB | : Unit 3: Long Vowels o and u: o_e, u_e | 12-13 |
| | Reading | : <u>Wonders of Nature (RAZ Reader Level J)</u> | |
| | Project / Assignment | : Animals and Their Habitat Project/Assignment : Extended from the reading <u>Places Plants and Animals Live</u> : | |
| CET | Bug Club Reader | : <u>Cars, Cars, Cars</u> | 1-7 |
| | Grammar Spot 1 | : Subject Pronouns | 21-23 |
| | Project / Assignment | : Project: School Safety Guide : : : | |
| | 9/27-10/1 1st Communication Book Check | | |

Week 6 (October 4, 2021 - October 8, 2021)

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|-----|----------------------|--|-------|
| FET | Unit Theme | : Animals and Plants | 2-7 |
| | Oxford Phonics SB | : Unit 3: Long Vowels o and u: o_e, u_e | 28-31 |
| | Oxford Phonics WB | : Unit 3: Long Vowels o and u: o_e, u_e | 14-15 |
| | Reading | : <u>Plants</u> | 25-35 |
| | Project / Assignment | : Animals and Their Habitat Project/Assignment : Extended from the reading <u>Places Plants and Animals Live</u> : | |
| CET | Bug Club Reader | : <u>Cars, Cars, Cars</u> | 8-13 |
| | Grammar Spot 1 | : Verbs - Be | 26-27 |
| | Project / Assignment | : Project: School Safety Guide : : : | |

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Week 7 (October 12, 2021 - October 15, 2021)*Short Week

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|-----|--|--|-------|
| FET | Unit Theme | : Animals and Plants | 2-7 |
| | Oxford Phonics SB | : Unit 4: Long Vowel a: ai, ay | 32-35 |
| | Oxford Phonics WB | : Unit 4: Long Vowel a: ai, ay | 16-17 |
| | Reading | : <u>Animals</u> | 41-48 |
| | Project / Assignment | : Animals and Their Habitat Project/Assignment : Extended from the reading <u>Places Plants and Animals Live</u> : | |
| CET | Bug Club Reader | : <u>Cars, Cars, Cars</u> | 14-17 |
| | Grammar Spot 1 | : Have/Has | 28-29 |
| | Project / Assignment | : Project: School Safety Guide : : : | |
| | 10/10 Double Tenth Day ; 10/11 National Holiday | | |
| | 10/12-10/18 1st Workbook Book Check (G2, G4, G6) | | |

Week 8 (October 18, 2021 - October 22, 2021)

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|-----|--|--|-------|
| FET | Unit Theme | : One World | 60-65 |
| | Oxford Phonics SB | : Unit 4: Long Vowel a: ai, ay | 36-39 |
| | Oxford Phonics WB | : Unit 4: Long Vowel a: ai, ay | 18-19 |
| | Reading | : <u>One, Two, Three, Play!</u> | 69-78 |
| | Project / Assignment | : Animals and Their Habitat Project/Assignment : Extended from the reading <u>Places Plants and Animals Live</u> : | |
| CET | Bug Club Reader | : <u>Cars, Cars, Cars</u> | 18-24 |
| | Grammar Spot 1 | : Contractions | 30-31 |
| | Project / Assignment | : Project: School Safety Guide : : : | |
| | 10/10 Double Tenth Day ; 10/11 National Holiday | | |
| | 10/12-10/18 1st Workbook Book Check (G2, G4, G6) | | |

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Week 9 (October 25, 2021 - October 29, 2021)

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|-----------------------------|----------------------|---|--------|
| FET | Unit Theme | : REVIEW | |
| | Oxford Phonics SB | Review 1: Long Vowels a_e, i_e | 20-23, |
| | | : Review 2: Long Vowels o_e, u_e, ai, ay | 40-43 |
| | Oxford Phonics WB | Review 1: Long Vowels a_e, i_e | 10-11, |
| | | : Review 2: Long Vowels o_e, u_e, ai, ay | 20-21 |
| | Reading | : REVIEW | |
| | Project / Assignment | : Animals and Their Habitat Project/Assignment | |
| | | : Extended from the reading <u>Places Plants and Animals Live</u> | |
| | | : | |
| CET | Bug Club Reader | : Review | |
| | Grammar Spot 1 | : Review | |
| | Project / Assignment | : Project: School Safety Guide | |
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| 10/29 ID Halloween Activity | | | |

Week 10 (November 1, 2021 - November 5, 2021)

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| FET | <ul style="list-style-type: none"> • Completion of unfinished work and projects. • Review of phonics from Oxford Phonics 3: Long Vowels • Review of selected readings from Cornerstone Student Book 1B and Selected Readers • Review of vocabulary from weeks 1-8 • Midterm Assessment on 11/4 - 11/5 | | |
| | CET | <ul style="list-style-type: none"> • Completion of unfinished work and projects. • Review of selected readings from the readers. • Review of selected grammar conventions. • Midterm Assessment on 11/4-11/5 | |
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| 11/1-11/5 English Midterm Assessment (G1-G6) | | | |

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Week 11 (November 8, 2021 - November 12, 2021)

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| FET | Unit Theme | : One World | 60-65 |
| | Oxford Phonics SB | : Unit 5: Long Vowel e: ee, ea, y, ey | 44-51 |
| | Oxford Phonics WB | : Unit 5: Long Vowel e: ee, ea, y, ey | 22-25 |
| | Reading | : <u>Buddy the Bear (RAZ Reader Level D)</u> | |
| | Project / Assignment | : Toy Time Project/Assignment : Extended from the reading <u>Buddy the Bear</u> : | |
| CET | Bug Club Reader | : <u>Frog Fight</u> | 1-7 |
| | Grammar Spot 1 | : Verbs That Add -s | 33-38 |
| | Project / Assignment | : Project: A Play : : : | |
| | 11/12 Mail Merge & Deadline for Make-Up English Midterm Exam (G1-G6) | | |

Week 12 (November 15, 2021 - November 19, 2021)

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|-----|----------------------|---|-------|
| FET | Unit Theme | : One World | 60-65 |
| | Oxford Phonics SB | : Unit 6: Long Vowel i: igh, ie | 52-55 |
| | Oxford Phonics WB | : Unit 6: Long Vowel i: igh, ie | 26-27 |
| | Reading | : <u>Two for Me, One for You (RAZ Reader Level F)</u> | |
| | Project / Assignment | : Toy Time Project/Assignment : Extended from the reading <u>Buddy the Bear</u> : | |
| CET | Bug Club Reader | : <u>Frog Fight</u> | 8-11 |
| | Grammar Spot 1 | : Verbs That Do Not Add -s | 39-40 |
| | Project / Assignment | : Project: A Play : : : | |
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Week 13 (November 22, 2021 - November 26, 2021)

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| FET | Unit Theme | : One World | 60-65 |
| | Oxford Phonics SB | : Unit 6: Long Vowel i: igh, ie, y | 56-59 |
| | Oxford Phonics WB | : Unit 6: Long Vowel i: igh, ie, y | 28-29 |
| | Reading | : <u>Yo-Yo Ma</u> | 85-92 |
| | Project / Assignment | : Toy Time Project/Assignment : Extended from the reading <u>Buddy the Bear</u> : | |
| CET | Bug Club Reader | : <u>Frog Fight</u> | 12-16 |
| | Grammar Spot 1 | : My/His/Her/Their/Your/Our/Its | 41-43 |
| | Project / Assignment | : Project: A Play : : : : | |
| | 11/22-11/26 2nd Communication Book Check | | |

Week 14 (November 29, 2021 - December 3, 2021)

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|-----|------------------------------------|---|--------|
| FET | Unit Theme | : One World | 60-65 |
| | Oxford Phonics SB | : Unit 7: Long Vowel o: oa and ow | 64-67 |
| | Oxford Phonics WB | : Unit 7: Long Vowel o: oa and ow | 32-33 |
| | Reading | : <u>Life on a Cruise Ship</u> | 99-106 |
| | Project / Assignment | : Toy Time Project/Assignment : Extended from the reading <u>Buddy the Bear</u> : | |
| CET | Bug Club Reader | : <u>Time to Time Travel</u> | 1-7 |
| | Grammar Spot 1 | : This/That/These/Those | 49-52 |
| | Project / Assignment | : Project: A Play : : : : | |
| | 12/1-12/25 ID Christmas Activities | | |

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Week 15 (December 6, 2021 - December 10, 2021)

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| FET | Unit Theme | : Friendships | 120-125 |
| | Oxford Phonics SB | : Unit 7: Long Vowel o: oa and ow | 64-71 |
| | Oxford Phonics WB | : Unit 7: Long Vowel o: oa and ow | 32-35 |
| | Reading | : <u>Max and Ray</u> | 129-136 |
| | Project / Assignment | : Toy Time Project/Assignment : Extended from the reading <u>Buddy the Bear</u> : | |
| CET | Bug Club Reader | : <u>Time to Time Travel</u> | 8-11 |
| | Grammar Spot 1 | : Adjectives | 58, 60, 62 |
| | Project / Assignment | : Assignment: My Timeline : : : | |
| | 12/10 School Sports Day 12/6-12/13 2nd English Workbook Book Check (G2, G4, G6) | | |

Week 16 (December 13, 2021 - December 17, 2021)

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|-----|----------------------|---|---------|
| FET | Unit Theme | : Friendships | 120-125 |
| | Oxford Phonics SB | : Unit 8: Long Vowel u: ue, ui, ew | 72-75 |
| | Oxford Phonics WB | : Unit 8: Long Vowel u: ue, ui, ew | 36-37 |
| | Reading | : <u>Owen and Mzee</u> | 143-152 |
| | Project / Assignment | : Toy Time Project/Assignment : Extended from the reading <u>Buddy the Bear</u> : | |
| CET | Bug Club Reader | : <u>Time to Time Travel</u> | 12-15 |
| | Grammar Spot 1 | : Prepositions | 65-68 |
| | Project / Assignment | : Assignment: My Timeline : : : : | |
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Week 17 (December 20, 2021 - December 24, 2021)

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|-----|----------------------|---|---------|
| FET | Unit Theme | : Friendships | 120-125 |
| | Oxford Phonics SB | : Unit 8: Long Vowel u: oo, ue, ui, ew | 76-79 |
| | Oxford Phonics WB | : Unit 8: Long Vowel u: oo, ue, ui, ew | 38-39 |
| | Reading | : <u>City Mouse and Country Mouse</u> | 161-168 |
| | Project / Assignment | : Toy Time Project/Assignment : Extended from the reading <u>Buddy the Bear</u> : | |
| CET | Bug Club Reader | : <u>Time to Time Travel</u> | 16-24 |
| | Grammar Spot 1 | : Adjectives for Size and Color | 73-75 |
| | Project / Assignment | : Assignment: My Timeline : : : | |
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Week 18 (December 27, 2021 - December 30, 2021)*Short Week

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|-----|----------------------|---|-----------------|
| FET | Unit Theme | : REVIEW | |
| | Oxford Phonics SB | Review 3: Long Vowels e and i: ee, ea, y, ey, igh, ie, y Review 4: Long Vowels o and u: oa, ow, ue, ui, ew, oo | 60-63, 80-83 |
| | Oxford Phonics WB | Review 3: Long Vowels e and i: ee, ea, y, ey, igh, ie, y Review 4: Long Vowels o and u: oa, ow, ue, ui, ew, oo | 30-31, 40-41 |
| | Reading | : REVIEW | |
| | Project / Assignment | : Toy Time Project/Assignment : Extended from the reading <u>Buddy the Bear</u> : | |
| CET | Bug Club Reader | : Review | |
| | Grammar Spot 1 | : Review | |
| | Project / Assignment | : Assignment: My Timeline : : : | |
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12/31 National Holiday ; 1/1 New Year's Day

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Week 19 (January 3, 2022 - January 7, 2022)

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| FET | <ul style="list-style-type: none"> • Completion of unfinished work and projects. • Review of phonics from Oxford Phonics 3: Long Vowels • Review of selected readings from Cornerstone Student Book 1B and Selected Readers • Review of vocabulary from weeks 11-17 • Final Assessment on 1/6-1/7 |
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| CET | <ul style="list-style-type: none"> • Completion of unfinished work and projects. • Review of selected readings from the readers. • Review of selected grammar conventions. • Final Assessment on 1/6-1/7 |
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1/3-1/7 English Final Assessment (G1-G6)

Week 20 (January 10, 2022 - January 14, 2022)

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| FET | Unit Theme : Friendships 120-125 Oxford Phonics SB : Review Activities: Long Vowels: a, e, i, o, u Oxford Phonics WB : Reading : <u>The Legend of Nian (RAZ Reader Level G)</u> Project / Assignment : Introduction and initial preparations for the Interclass Competition : : |
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| CET | Bug Club Reader : <u>Reader - Bonk's Bad Dream</u> Grammar Spot 1 : Project / Assignment : : : : : |
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1/13 Mail Merge and Deadline for Make-Up English Final Exam (G1-G5)

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Week 21 (January 17, 2022 - January 20, 2022)*Short Week

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| FET | Unit Theme : Friendships 120-125 Oxford Phonics SB : Review Activities: Long Vowels: a, e, i, o, u Oxford Phonics WB : Reading : <u>The Legend of Nian (RAZ Reader Level G)</u> Project / Assignment : Introduction and initial preparations for the Interclass Competition : : |
| CET | Bug Club Reader : <u>Reader - Bonk's Bad Dream</u> Grammar Spot 1 : Project / Assignment : : : : : |
| 1/20 Last Day of 1st Semester (Closing Ceremony) | |

Notes

1. Scores from the Project and Assignment "Animals and Their Habitat" (Weeks 1-10) administered by Foreign English Teachers will contribute directly to each student's Midterm Report Card.
2. Scores from the Project and Assignment "Toy Time" and "Persuasive Text Project" (Weeks 11-19) administered by Foreign English Teachers will contribute directly to each student's Final Report Card.
3. Scores from the "My School Life Assignment" and "School Safety Guide Project" (Weeks 1-10) administered by Chinese English Teachers will contribute to each student's Midterm Report Card.
4. Scores from the "A Play Project" and "My Timeline Assignment" (Weeks 11-19) administered by Chinese English Teachers will contribute to each student's Final Report Card.